

WESTOVER PRIMARY SCHOOL: CURRICULUM MAP: YEAR R

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics/Reading	Little Wandle Phase 2	Little Wandle Phase 2	Little Wandle Phase 3	Little Wandle Phase 3	Little Wandle Phase 4	Little Wandle Phase 4
Literacy	Unit: on the Move Text: Runaway Train, Who Sank the Boat?, Mr Grumpy's Outing, The Naughty Bus, The Colour Monster, My Family, The Jolly Postman, The Little Red Hen.		Unit: Around the World Text: We're off to find a fairy, We're going on a Bear Hunt, Toys, Lost in Space, Whatever Next.	Unit: Growing Mouse finds a seed. The Egg Drop, The Hungry Caterpillar.	Unit: Traditional Tales Text: Jack and the Beanstalk, Goldilocks and the Three Bears. The Ugly Duckling.	Unit: Off to the Beach Texts: Sharing a Shell, Commotion in the Ocean, Rainbow Fish
Maths	Early Mathematical experiences Pattern and early number	Numbers within 6 Addition and subtraction within 6 Measures Shape and sorting	Numbers within 10 Calendar and time Addition and subtraction within 10 Grouping and sharing	Number patterns within 15 Doubling and halving Shape and pattern	Securing addition and subtraction facts Number patterns within 20 Number patterns beyond 20 Money	Measures Exploration of patterns within number
Understanding of the World Blue = Golden thread concepts/words	Concept: Observing over time Theme: Changes in plants	Concept: Observing over time Theme: Changes in animals	Concept: Observing over time	Concept: Research Theme: Features of my local environment and how they differ from others	Concept: Comparative and Fair Testing	Concept: Comparative and Fair Testing Theme: Explore light and dark and

			Theme: How to take care of growing plants.		Theme: Explore Plants and what they need to grow.	how it can be changed.
		Concept: Celebration Theme: Celebrating birthdays	Concept: Belonging Theme: Storytelling	Concept: Celebration Theme: Celebrating new life	Concept: Special Place Theme: The Gurdwara	Concept: Special Theme: Special clothes
	Concept: Location and Place Theme: How the Seasons affect the natural environment Names of the local environment	Concept: Location and Place Theme: Names of the local environment	Concept: Mapping Theme: Reading and creating maps	Concept: Location and Place Theme: Comparing local and contrasting environments.	Concept: Location and Place Theme: Explore different countries and compare them to ours.	Concept: Weather and climate Theme: Explore appropriate clothes for different weather
	Concept: Questioning Theme: Explore my own family history	Concept: Invention and technology Theme: Explore and compare transport from the past and present.	Concept: Organising, communicating and presenting. Theme: Memories involving my family.	Concept: Similarity and Difference Theme: Compare characters in a story about the past.	Concept: Chronology Theme: Past and Present	Concept: Significance Theme: Historical People
Expressive Art and Design	Concept: Artist: Kandinsky		Concept:	Concept: Artist: Mondrain	Concept: Artist: Van Gogh	Self-portrait

	Theme: Colour mixing Painting: colour and shape Planning: 		Style: Hindu Art (Holi) Theme: Printing: colour, pattern, line Planning:	Theme: Landscapes Painting: colour and shape Planning: 	Theme: Portraits Drawing: line, texture Planning: 	
		Concept: Listening Theme: Celebration Music Planning: Kapow	Concept: Appraising Theme: Exploring Sound Planning: Kapow	Concept: Performing Theme: Music and Movement Planning: Kapow	Concept: Composing Theme: Musical Stories Planning: Kapow	Concept: Performing Theme: Big Band Planning: Kapow
Physical	Concept: Healthy Participation Theme: First PE Planning: Primary PE Planning	Concept: Motor Competence Theme: Superhero Dance Planning: Primary PE Planning	Concept: Motor Competence Theme: Multi Skills Planning: Primary PE Planning	Concept: Motor Competence Theme: Gymnastics Planning: Primary PE Planning	Concept: Motor Competence Theme: Jungle Dance Planning: Primary PE Planning	Concept: Rules Strategies and Tactics Theme: Athletics Planning: Primary PE Planning
Fine Motor	Fine motor skills. I will be developing my fine motor skills by exploring; threading and sewing, pouring, stirring, dancing with scarves, using spray bottles, dressing and undressing dolls, planting and caring for plants, playing with small world toys, and making models with junk materials, construction kits, malleable materials like clay, dough disco, tweezer activities, hammer and nails and finger gym with elastic bands - Sarah to sort into terms, progressively					

<p>PSE</p>	<p>Unit: Me and my relationships Themes: What makes me special, People close to me, Getting help Planning: SCARF</p>	<p>Unit: Valuing difference Themes: Similarities and differences, celebrating difference, Showing kindness Planning: SCARF</p>	<p>Unit: Keeping safe Themes: Keeping my body safe, Safe secrets and touches, people who help to keep us safe Planning: SCARF</p>	<p>Unit: Rights and Respect Themes: Looking after things - friends, environment, money Planning: SCARF</p>	<p>Unit: Being my best Themes: Keeping my body healthy – food, exercise, sleep, Growth mindset Planning: SCARF</p>	<p>Unit: Growing and changing Themes: Cycles, life stages, Girls and boys – similarities and differences Planning: SCARF</p>
<p>Exit Point</p>	<p>TBC - Sarah</p>	<p>TBC - Sarah</p>	<p>TBC - Sarah</p>	<p>TBC - Sarah</p>	<p>TBC - Sarah</p>	<p>TBC - Sarah</p>
<p>Key Dates</p>		<p>Baffins Pond Visit</p>	<p>Chick Hatching</p>			