



Westover Primary School – Subject Knowledge Progression
History Overview

	Autumn	Spring	Summer
Year R	<p>Concept: Questioning Theme: Explore my own family history To know who is in their family home. To know that families look different. To know the older and younger members of their family.</p> <p>Concept: Invention and technology Theme: Explore and compare transport from the past and present. To name different modes of transport. To know how transport in the past is different to now.</p>	<p>Concept: Organising, communicating and presenting. Theme: Memories involving my family. To know that a memory is something in the past. To know when significant family events took place.</p> <p>Concept: Similarity and Difference Theme: Compare characters in a story about the past. To know key characters in a story. To know how these characters are different from each other.</p>	<p>Concept: Chronology Theme: Past and Present To know the difference between now and events in the past. To order significant events.</p> <p>Concept: Significance Theme: Historical People To know that significant people are important and have made a difference. To know what these people have done that is important to us.</p>
Year 1	<p>Concept: Invention and Technology</p>	<p>Concept: Monarchy Theme: Kings and Queens of the Last 100 Years.</p>	<p>Concept: Poverty and Wealth Theme: Victorian Holidays To understand how lives have changed within 120 years.</p>

	<p>Theme: How have Toys changed in 100 Years?</p> <p>To understand what is the same and what has changed over time. To generate their own questions... 'what if?' To know why toys changed.</p>	<p>To know the chronology of our recent Monarchy. To know and understand what a monarch does. To understand what a family tree is. To know comparisons between the lives of important monarchs.</p>	<p>To know the impact that wealth has had on lifestyle. To know how people spent their holidays 120 years ago.</p>
Year 2	<p>Concept: Cause and consequence</p> <p>Theme: How did the Great Fire of London affect London?</p> <p>To know significant individuals from the GFOL. To understand the chronology of events. To know the causes of the GFOL. in relation to poverty. To know the impact the Great Fire had on modern day London.</p>	<p>Concept: Lives of Significant Individuals</p> <p>Theme: Why is Grace Darling so important?</p> <p>To know the significance of Grace Darling. To know the impact of Grace Darling on modern Britain.</p>	<p>Concept: Innovation and Technology</p> <p>Theme: How has transport changed?</p> <p>To understand what an invention is. To know who the Wright brothers were and their journey within the flight. To know the impact of their work on modern day flight.</p>
Year 3	<p>Concept: Chronology</p> <p>Theme: Stone Age, Bronze Age and Iron Age</p> <p>To understand chronology in terms of the Stone Age being the oldest time period and sequencing as a result. To understand the impact of farming and making things from metal. To use artefacts as clues.</p>	<p>Concept: Settlement</p> <p>Theme: Ancient Egypt</p> <p>To gain an overview of the significance of the Ancient Egyptian period. To compare aspects of life in Ancient Egypt with life in modern times. To study some of the significant people, places and events from this period.</p>	<p>Concept: Monarchy</p> <p>Theme: Tudors</p> <p>To understand where the Tudor period occurred within British history. To understand the effect of Henry VIII on the church.</p>

<p>Year 4</p>	<p>Concept: Innovation and technology Theme: Children of Victorian Britain</p> <p>To understand the impact of the Industrial Revolution on Britain. To know why people moved from the countryside to the towns. To explore conditions for children in Victorian Britain.</p>	<p>Concept: Invasion Theme: Romans in Britain</p> <p>To understand the impact of the Roman Invasion on Britain. To understand the power of the Roman army.</p>	<p>Concept: Invasion Theme: Saxons and Vikings</p> <p>To know how to use sources to aid our understanding of the Vikings. To understand the chronology of the Vikings. To know where and why Vikings settled in Britain.</p>
<p>Year 5</p>	<p>Concept: Invention and Technology Theme: How have the Dockyards Changed?</p> <p>To know connections and contrasts overtime. To know how Portsmouth has developed over time. To know about the changes of a significant site within Portsmouth.</p>	<p>Concept: Government Theme: Ancient Civilizations</p> <p>To know the impact on Ancient Greek civilization on modern day life in Britain. To understand the impact of democracy within our society. To know where and when Ancient Greeks lived.</p>	<p>Concept: Settlement Theme: Early Islam - Baghdad</p> <p>To know why the population of Arabs spread so quickly. To know the difference between wealth and poverty in Islamic cities. To know the effects if Islamic achievements on our lives today.</p>
<p>Year 6</p>	<p>Concepts: Invention, technology and change Theme: Industrial Revolution</p> <p>To understand the impact of the Industrial Revolution on the people of Britain, then and now.</p>	<p>Concepts: Monarchy Theme: Edward the Confessor – Power of the monarchy</p> <p>To understand the difference in the reign of significant British monarchs. To know the significance of the Magna Carta. To know the changing power of the monarchy and government.</p>	<p>Concepts: Chronology Theme: World War</p> <p>To know why Britain had to go to war. To know the impact on life back in Britain for the children. To know the significant events during the war.</p>

	To know what conditions were like during the Industrial Revolution using inference from photographs and sources.		
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